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ENGLISH FOR TODAY

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প্রাথমিক ও গণশিক্ষা মন্ত্রণালয়ের অধীন তৃতীয় প্রাথমিক শিক্ষা উন্নয়ন কর্মসূচির আওতায়
পণ্ডিতমহর্ষি বাংলাদেশ সরকার কর্তৃক বিদ্যমান লেখা বিতরণের জন্য

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The Primary Curriculum has been revised in the light of the National Education Policy 2010 which emphasizes learning English as an international language for communicating locally and globally. The ‘English for Today’ textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills. Topics and themes have been selected in a way that would not only help students address the needs of real-life situations, but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop students’ competence in all four language skills have been presented within contexts in a systematic and graded way.

The ‘English for Today’ textbook is accompanied by a Teacher’s Edition. However, we are aware that to conduct teaching and learning of English most effectively and fruitfully, particularly at the primary stage the textbook needs to be complemented with audio-visual materials. We sincerely hope to do so in the near future.

Curriculum development is a continuous process. Textbook is developed based on curriculum. To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honourable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colours, and make interesting, sustainable and distributed free of cost since 2009. The distribution of textbooks for all Students of Pre-primary, Primary, Secondary, Ibtediae, Dhakil, Dhakhil Vocational and S.S.C Vocational level have been taken free of cost across the country which is a historical initiative of the present government. In this continuation, NCTB has developed and printed textbooks with quality papers and four colours illustration according to revised curriculum within a short time in this year as well.

It is to be mentioned here that this textbook was tried out during the school calendar year of 2013 in 32 Government primary schools in different locations throughout the country to ensure its appropriateness to the students. The contents and the illustrations have been refined based on the feedback of the try-out and on critical review. I offer my sincere thanks to all concerned in this complex and significant process.

I also sincerely thank all who have been involved with the production and publication of this textbook.

Professor Narayan Chandra Saha
Chairman
National Curriculum and Textbook Board, Bangladesh
নির্দেশনা

আমাদের শিক্ষা-ব্যবস্থার প্রাথমিক স্তর থেকেই বিদ্যালয়ে ইংরেজি শেখানো ব্যাপারগুলি করা হয়েছে যেন ছোটবেলা থেকেই শিক্ষার্থীরা শুরু করে চার কারণ মধ্যম ক্রমাগত হয়ে আসছে। যে ভাবার চারটি দক্ষতা অর্থো, দেন কুতুল, বলতে, পড়তে ও লিখতে পারে। এর মাধ্যমে শিক্ষার্থীরা ভাষাতে বিভিন্ন বিষয়ের এই সূচনা প্রতিরূপতিতে সহায় ও ব্যাপকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে তাদের বিনিময় করতে সক্ষম হবে।

আমাদের মানে রাখতে হবে শিক্ষার্থীরা সেই ভাষাটি আরো আরো স্বাধীন হয়ে থাকতে চায় যে ভাষার সঙ্গে তাদের চুঁড়ানী শেখে। তাই ইংরেজি ভাষা শিখতে হবে একজন শিক্ষার্থীর জন্য প্রথম ইংরেজি শোনা আবশ্যক। একজন শিক্ষকই পারেন শিক্ষকের শিক্ষার্থীর জন্য এই সূচনা করে দিতে।

শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিব্যক্তি যেমন greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শেখিয়ে দিন। সম্প্রচার করেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চার্ট সূচনা করে দেবেন।

পাঠপুস্তকের ছাদ, বইতা, গল্প, কথপোকলগ ও অন্যান্য বিভিন্ন ভাষা বিষয়কেই শিক্ষক প্রথমে জেরে স্পর্শ ও অর্থ উচ্চারণ এবং কোনোর সঠিক ওঠানামা (intonation) ব্যবহার করে পড়ে শোনাবেন।

শিক্ষার্থীরা তার অনুসরণ করবে বলার মাধ্যমে উদ্ভিদ বিষয়গুলো আরো করতে পারবে।

English For Today পাঠপুস্তকের পাঠিত্বিত শিখন-শেখানো কার্যকলাপ শেখার সময় শিক্ষার্থীরা বলা পর্যালো বিভিন্নভাবে interact করতে পারে, শিক্ষক তার অবশ্যই নিজেকে নিষ্পত্তিত করবেন।

এই উদ্দেশ্যে শিক্ষকের শিক্ষার্থীদের দিয়ে pairwork, groupwork, chain drill, role play ইত্যাদি করান।

অনেকে সময় শিক্ষকের মানে প্রথম জানে যে ক্লাসে কতদিন বাংলা ব্যবহার করা যাবে। শিক্ষকদের মানে রাখা প্রয়োজ্য, তাদের শুরু করে যে শিক্ষককে ঘরের শিক্ষকের তত্ত্বের ইংরেজি শুনবে ও তা আরো করতে সক্ষম হবে। তবে অনেক কয়েক দেয়া যাবে যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারবে না। তখন শিক্ষক একার বাংলায় পরিবর্তন করে শিক্ষকের শিক্ষার্থীর শিক্ষকের প্রথম পরিবর্তন করে রেখে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তাদের আচরণে মানে বুঝতে পারবে।
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Greetings

A. Look, listen and say.

B. Look, listen and say.

C. Listen, say and do.

Good morning.
Good morning, students.
Good morning, teacher.

How are you?
Fine, thank you.
Fine, thank you.
Pre-writing and alphabet song  Lessons 4-6

A. Trace.

B. Trace.

C. Listen, say and sing.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z

Now I know my a b c,
Next time sing along with me!
A. Look, listen and say.

How are you?  Fine, thank you.

B. Look, listen and say.

What’s your name?  I’m Lana.

C. Listen, say and do.

I’m Lana. What’s your name?

I’m Shakib. What’s your name?

I’m Runa.
Alphabet

A. Look, listen and say. Trace in the air.

A a

apple ant

B. Say and read. Trace and write.

A A A

a a a

C. Say, trace and write.

apple _pple

ant _nt
A. Look, listen and say.

Hello, students.

Hello, Teacher.

B. Look, listen and say.

Goodbye, Teacher.

Goodbye, students.

C. Rhyme. Look, listen and say.

Goodbye, goodbye!
It’s the end of the day.
Goodbye, goodbye!
Now it’s time to play!
A. Look, listen and say. Trace in the air.

B ball

B B B

b b b

B. Say and read. Trace and write.

C. Say, trace and write.
A. Look, listen and say. Trace in the air. Count.

B. Say and read. Trace and write.

C. Count, trace and write.
Alphabet

A. Look, listen and say. Trace in the air.

C C C
cap
cat

B. Say and read. Trace and write.

C C C
C C C

C. Say, trace and write.

_ a p
_ a p
_ p
_ a t
_ a t
_ t
A. Look, listen and say.

- window
- door
- chair
- floor
- table
- book
- pencil
- bag

B. Look, listen and say.

- Stand up.
- Sit down.
- Go to the door.
- Point to the window.

C. Rhyme. Listen, say and do.

- Stand up. Sit down. Point to the floor.
- Point to a book. Go to the door.
Alphabet Lessons 4-6

A. Look, listen and say. Trace in the air.

D d dog

B. Say and read. Trace and write.

D D D

d d d

C. Say, trace and write.

dog

_og

_og
A. Look, listen and say. Trace in the air. Count.

1 2 3

B. Say and read. Trace and write.

3 3 3

1 2 3 1 2 __ __ __ __

C. Count, trace and write.

ants 3
caps
balls

apples
dogs
cat
A. Look, listen and say. Trace in the air.

E e

elephant egg

B. Say and read. Trace and write.

E E E

e e e

C. Say, trace and write.

_e_l_e_p_h_a_n_t

_l_e_p_h_a_n_t

_e_l_e_p_h_a_n_t

e g g _ g g
Rhyme Lessons 1-3

A. Look, listen and say.

B. Rhyme. Look, listen and say.
   3 little tigers sitting by a stream.
   Mushfiq, Shakib, and Tamim.


1 little tiger sitting by a stream.

C. Say and do.
Alphabet

A. Say, trace and match.

a  b  c  d  e

C  A  B  E  D

B. Say and match the pictures with the first letters.

Hat: a  Ant: b  Soccer ball: c  Elephant: d  Dog: e

C. Write the capital letter.

A  B  C

D  E
What’s this? Lessons 1-3

A. Look, listen and say.

What’s this? It’s a ball! It’s an apple!

B. Look, listen and say.

What’s this? It’s a ........... It’s an ...........

- tiger
- ant
- chair
- pencil
- table
- book
- elephant
- bag

C. Pairwork. Point and say.

What’s this? It’s an elephant.
A. Look, listen and say. Trace in the air.

F f

B. Say and read. Trace and write.

F F F

f f f

C. Say, trace and write.

fish

ish

ish
A. Look, listen and say. Trace in the air. Count.

1 2 3 4

B. Say and read. Trace and write.

4 4 4

1 2 3 4

C. Count, trace and write.

caps 4
balls
apples

dog
cats
eggs
A. Look, listen and say. Trace in the air.

G  g  goat

B. Say and read. Trace and write.

G G G

g g g

C. Say, trace and write.

goat

_ o a t

_ o _ t
A. Look, listen and say.

right  left  ground  sky  bird

B. Rhyme. Look, listen and say.

Look left.
Look right.
Say hello.

Look at the ground.
Look at the sky.

Look at the bird.
Say goodbye!

C. Say and do.
Alphabet

Lessons 4-6

A. Look, listen and say. Trace in the air.

H H h

hen

B. Say and read. Trace and write.

H H H

h h h

C. Say, trace and write.

 hen

 hen

 hen
A. Look, listen and say.

- open
- close
- show me

B. Listen and say.

- Open the window.
- Close the door.
- Show me your bag.

C. Say and match.

- Open your bag.
- Show me your book.
A. Look, listen and say. Trace in the air.

B. Say and read. Trace and write.

C. Say, trace and write.
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5 5

B. Say and read. Trace and write.

5 5 5
1 2 3 4 ___
___ ___ ___ ___ ___

C. Count, trace and write.

eggs 5 balls goat
dogs ___ hens ___ cats ___
A. Look, listen and say. Trace in the air.

\[ \text{J} \quad \text{j} \quad \text{jar} \]

B. Say and read. Trace and write.

\[ \underline{\text{J} \quad \text{J} \quad \text{J}} \]

\[ \underline{\text{j} \quad \text{j} \quad \text{j}} \]

C. Say, trace and write.

\[ \underline{\text{jar}} \]

\[ \underline{\text{rar}} \]

\[ \underline{\text{rar}} \]
A. Look, listen and say.

- hands
- feet
- eyes
- head

B. Rhyme. Look, listen and say.

2 hands go clap, clap, clap.

2 eyes are open wide.

2 feet go tap, tap, tap.

1 head goes side to side.

C. Groupwork. (Say and do.)
Alphabet

A. Trace and match.

A B C D E F G H I J
a b c d e f g h i j

B. Trace. Write the missing letters.

A ___ C ___ F G ___ J
_ b _ d e ___ h i j

C. Say. Write the first letter.

Apple: ___
Egg: ___
Chicken: ___
Jar: ___

B. Say and act the tiger rhyme from page 14.

C. Write the missing numbers.

_ 2 _ 4 _

5 4 _ _ _
Alphabet

Lessons 4-6

Unit 14

A. Look, listen and say. Trace in the air.

K  k
kite  kettle

B. Say and read. Trace and write.

K K K

K k k

C. Say, trace and write.

kettle

_ettle

_ettle

kite  _ite  ___t__
A. Look, listen and say. Trace in the air. Count.

1 2 3 6
4 5 6

B. Say and read. Trace and write.

6 6 6
1 2 3 4 5

C. Count, trace and write.

ants 6 hens
pencils cats
kites kettles
Alphabet

Lessons 4-6

Unit 15

A. Look, listen and say. Trace in the air.

L

lamp

B. Say and read. Trace and write.

L

I

C. Say, trace and write.

lamp

lamp

lamp
A. Look, listen and say.

- draw
- take
- come

B. Match the pictures with the sentences.

- Draw a dog.
- Take your bag.
- Come here.

C. Listen, say and do.

- Stand up.
- Sit down.
- Go to the window.
- Point to the door.
Alphabet

Lessons 4-6

A. Look, listen and say. Trace in the air.

M m m

moon

B. Say and read. Trace and write.

M M M

m m m

C. Say, trace and write.

moon

_oon

_oon

33
A. Look, listen and say.

rain  go away  play

B. Rhyme. Look, listen and say.

Rain, rain, go away.
Come again another day.
Little children want to play.
Rain, rain, go away.

C. Groupwork. (Say and do.)
A. Look, listen and say. Trace in the air.

N n n

net

B. Say and read. Trace and write.

N N N N

n n n n

C. Say, trace and write.

_ _ _

_ _ _
A. Look, listen and say. Trace in the air. Count.

1 2 3 4
5 6 7 7

B. Say and read. Trace and write.

7 7 7
1 2 3 4 5 6 __
__ __ __ __ __ __

C. Count, trace and write.

ants 7
caps

cats
hens
balls
moon
Alphabet

A. Look, listen and say. Trace in the air.

A O O ox

B. Say and read. Trace and write.

O O O

O O O

C. Say, trace and write.

 ox
  x
  x

37
A. Look, listen and say.

crow  pond  tree  plant

B. Say. Listen and point.

C. Where do they live? Think and match.
A. Join the dots.

B. Say the words for the pictures. Circle the first letter of the word.

- Egg: g g e
- Dog: d g o
- Hen: e h n
- Backpack: a b g

C. Write the letters to make words. Use the letters in Activity B.

- Egg: ___  ___  ___
- Dog: ___  ___  ___
- Hen: ___  ___  ___
- Backpack: ___  ___  ___
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5 6 7 8

B. Say and read. Trace and write.

8 8 8

1 2 3 4 5 6 7 __

C. Count, trace and write.

caps 8 fishes dogs

ox ants apples
A. Look, listen and say. Trace in the air.

P

pencil

B. Say and read. Trace and write.

P P P

p p p

C. Say, trace and write.

pencil

pencil
A. Look, listen and say.

black  white  brown  red

B. Rhyme. Look, listen and say.

Counting Cats
1 cat, 2 cats.
Brown cat, white cat.
3 cats, 4 cats.
Black cat, red cat.
Count the cats at the door.
1, 2, 3, 4!

C. Ask and answer.

What is it?  What colour is it?

fish  dog  pen

egg  cap  ball
Alphabet  Lessons 4-6

A. Look, listen and say. Trace in the air.

Q q  R r  quilt  rat

B. Say and read. Trace and write.

Q Q R R

q q r r

C. Say, trace and write.

quilt  rat

quilt  rat

_u__t  __t
In the village

A. Look, listen and say.

cow  tub  tubewell  kitten

B. Name the things in the picture.

C. Think and say. Name the things outside your house.
A. Look, listen and say. Trace in the air.

S s

B. Say and read. Trace and write.

S S S

S S S

C. Say, trace and write.

sun
un
u
A. Look, listen and say.

- coat
- pot
- cot
- dish

B. Name the things in the picture.

C. Say the words for the pictures. Match the pictures of rhyming words.

- coat
- pot
- cot
- dish

- fish
- goat
Alphabet

Lessons 4-6

A. Look, listen and say. Trace in the air.

\[ T \quad t \quad \text{tap} \]

B. Say and read. Trace and write.

\[ T T T \]
\[ t t t \]

C. Say, trace and write.

\[ \text{tap} \]
\[ \text{tap} \]

47
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5 9
6 7 8 9

B. Say and read. Trace and write.

9 9 9
1 2 3 4 5 6 7 8 __

C. Count, trace and write.

- pencils 9
- ants
- fishes
- apples
- eggs
- bags
A. Write the next letter.

a__ e__ i__ l__

o__ q__ r__ s__

B. Say the words for the pictures. Say the sound of the first letter of the word. Match the picture and its first letter.

r

n

s

t

C. Write the letters to make words.

________  __________

________  __________
A. Look, listen and say.

phone  
cat in a hat  
rat on a mat

B. Rhyme. Look, listen and say.

Ring... ring... It’s the phone!
Hello! Hello!
I’m a rat on a mat.
Is this the cat?
I’m a cat in a hat.
But I’m not at home!

C. Say and do.
Alphabet  Lessons 4-6

A. Look, listen and say. Trace in the air.

U u umbrella

B. Say and read. Trace and write.

U U U

u u u

C. Say, trace and write.

umbrella umbrella
A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5
6 7 8 9 10

B. Say and read. Trace and write.

10 10 10 __ __ __ __
1 2 3 4 5 6 7 8 9 __

C. Count, trace and write.

pencils 10
ants __
eggs __
goats __
cats __
fishes __
A. Look, listen and say. Trace in the air.

V  v  v

B. Say and read. Trace and write.

V  V  V

V  v  v

C. Say, trace and write.

van

an

_____
A. Listen and say.

put on  shoe  stick  pick up

B. Rhyme. Look, listen and say.

1, 2,
Put on your shoe.

3, 4,
Close the door.

5, 6,
Pick up sticks.

7, 8,
Lay them straight.

9, 10,
Draw a hen.

C. Say and do.
A. Look, listen and say. Trace in the air.

W w w water

B. Say and read. Trace and write.

W W W

W W W

C. Say, trace and write.

water

_ a t e r

_______
A. Count. Join the dots.

B. Rhyme. Look, listen and say.

1, 2, 3, 4, 5
Count the fish from 1 to 5.
6, 7, 8, 9, 10
Count the fish from 1 to 10!

C. Write the missing numbers.

1 4 6 9
Alphabet

Lessons 4-6

A. Look, listen and say. Trace in the air.

X X X y-ray Y Y yoke

B. Say and read. Trace and write.

X X X Y Y

X X X y y

C. Say, trace and write.

x-ray _ray _ray

yoke oke ___
Alphabet

A. Look, listen and say. Trace in the air.

Z z z

B. Say and read. Trace and write.

Z Z Z

Z Z Z

C. Say, trace and write.

zebra
ebra

58
A. Write the capital or small letter.

A__ B__ c__ d__ E__ F__
__g__ h__ I__ J__ K__ L__
__m__ n__ O__ P__ Q__ R__
S__ T__ u__ V__ W__ x__
__y__ __z__

B. Say the alphabet. Say the sound for each letter.

C. Write the letters to make words. Say the words.

___  ___  ___  ___  ___
___  ___  ___  ___
___  ___  ___  ___
Alphabet song

A. Say the alphabet. Sing the alphabet song.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z
Now I know my a b c,
Next time sing along with me!

B. Look at the picture. Say the word. Say the first sound.

C. Say the letter sounds. Say a word starting with each letter.

ad g kn p s r v z

q ant
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phone  stream  think
put on  sky  tub
pick up  show  tubewell
          side  things
Q q  sentence  them
quilt  sound
R r  shoe
read  stick
rhyme  straight
right  small
rain  starting
red  T t
rat  teacher
room  thank
ring  trace
S s  time
say  the
student  table
song  tiger
sing  this
tap  they
stand up  take
sun  tree
sit down  water
X x
x-ray

Y y
you
your
yoke

Z z
zebra

The End